Saguaro High School - Scottsdale Unified School District (School Year 2013 – 2014)

Saguaro High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – *Improve conditions for learning in eligible schools by utilizing valid and reliable data*

Objective 1 – Intervention schools will experience a decrease in the percentage of students who report personal harassment or bullying on school property.

Objective 3 – Intervention schools will experience a decrease in the number of suspensions for violent incidents without physical injury.

Goal 2 – *Reduce high-risk student behaviors that present barriers to learning in eligible schools by using valid and reliable data*

Objective 1 – Intervention schools will experience a decrease in the percentage of students who report current (30-day) alcohol use.

During the 2012/13 school year, this high school had a climate index of 86. To improve the climate of the school, the following universal and targeted interventions were selected:

Check In, Check Out (CICO)
CICO is a program designed to provide support and monitoring for students at-risk of developing serious or chronic behavior problems. Clearly defined expectations are developed for the student and are monitored daily, by "checking in" with a positive adult mentor at the beginning of the day and "checking out" with the mentor at the end of the day.

Functional Behavior Assessments (FBA)

FBA is a structured, intensive, evidence-based, behavior intervention strategy, utilizing a team-based approach to address individual student problem behavior.

Link Crew (LC)

The LC is a transition program that assists junior and senior peer mentors in supporting and guiding freshmen students throughout their first successful year of high school.

The National Institute on Drug Abuse (NIDA) Curriculum: Neuroscience for Students
The interactive NIDA Curriculum, *The Brain: Understanding Neurobiology Through the Study of Addiction*, provides teachers and students with current, research-based information on drug-abuse and addiction, including neurobiology, addiction, and treatment.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from leaning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.